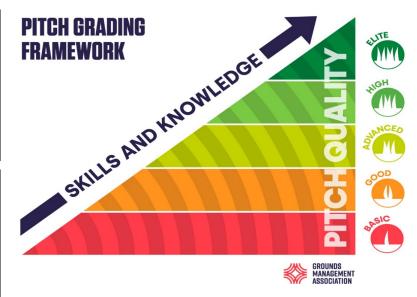


User Guidance 1 The aim of Pitch Grading Framework is for every natural turf sport surface to be maintained to achieve the best possible playing surface. 2 The Pitch Grading Framework is a national framework for natural turf sport surfaces, so that those responsible for pitches are aware of the pitch characteristics, resources, skills and knowledge required. 3 The grounds manager skills and knowledge matrix is part of the Pitch Grading Framework. 4 The matrix outlines the skills and knowledge required to maintain a pitch to each PGF level. 5 An executive summary of the matrix is included below and the full matrix is on the tab named 'Skills and Knowledge Matrix'. 6 To use the matrix it is important to understand what is the desired PGF level you are looking to achieve for your pitch / pitches. Please use the table below to assist in identifying the right level. 7 Use the matrix to identify what skills and knowledge are required and assess your own capabilities against these to identify any areas of development. 8 NB The matrix builds on the skills already acquired on the levels below it. Therefore if you are responsible for an 'Advanced' level pitch, you should have acquired all the skills and knowledge listed under 'Basic', 'Good' and 'Advanced'. 9 These skills and knowledge listed under 'Basic', 'Good' and 'Advanced'.

| Summary of PGF level | Football Pitch Appropriate for | |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Basic | A pitch/ surface that is safe for recreational sport and meets the minimum playing needs and expectations of community players nationwide. | Grassroots Women's Regional Leagues |
| Good | A pitch/ surface that is good quality and safe for recreational sport. It meets the playing needs and expectations of community players nationwide. | Step 7 and below Women's Regional Leagues |
| Advanced | meets the playing needs and expectations of both community and semi-professional | Step 3 to 6 Women's Super League, Championship and National League |
| High | The pitch is of a very high quality that meets the needs of professional and semi- professional sport in the UK. It meets the playing needs and expectations of professional and semi-professional athletes nationwide. | National League Women's Super League and Championship |
| Elite | A pitch/ surface that is outstanding quality and meets the standards of play for elite sport in the UK. It meets the playing needs and expectations of professional athletes, both nationwide and globally. | International, Premier League and Championship Women's Super League and International |



| | Overview | Basic | Good | Advanced | High | Elite |
|---|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Personal | Individuals understand the role and career pathway of a grounds manager / operative in preparing a safe pitch for play. Awareness of different sources of support and development opportunities. | Individuals are capable and familiar with basic management skills and able to supervise others on a one to one basis. | supervise a small team and undertake key | | Individuals provide senior management to a department providing leadership in all areas of ground management. |
| • | Operations | for play including safe use of machinery, | Individuals understand the annual maintenance requirements of pitches and are competent undertaking and using a wide range of maintenance operations and machinery. | Individuals can demonstrate a higher level of skills including specialist training and certification. | | Awareness and understanding of innovations and changes to operations across the industry. |
| 1 | Management | Individuals are able to demonstrate safe working practices and undertake a basic | understanding of the Health and Safety | programme, detailed knowledge of PQS, | Individuals have a high level understanding of sports turf agronomy, contract management, pitch construction and health and sofety management. | Individuals have advanced knowledge and understanding of sports turf agronomy, pitch construction, implementation of a health and safety culture and innovations across the industry. |

| Subject | Basic | Good | Advanced | High | Elite |
|----------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Personal Skills | Understand the objectives of a groundsperson in preparing a safe pitch. | Simple budgeting. | Budgeting and forecasting. | Capable of working in a junior management, or technical role. | Fulfil a senior management role. |
| | Understand the role of a groundsperson in ensuring matches are played and player satisfaction. | Decision making. | Presentation skills. | Budget control. | Interaction with board members. |
| | Know the pathway for self-development within cricket / football / rugby groundsmanship. | Capable of basic supervision when working with more junior and/or less experienced work colleagues. | Dealing with complaints. | Advanced staff management. | Advanced communication skills. |
| | Know how to access different sources of face to face and on-line support. | Basic IT skills (email, Excel and Word) | Report writing. | Developing working procedures and protocols. | Involves high level of work expertise and competence in managing and training others. |
| | Understanding of the Pitch Grading Framework and how it can be applied. | Communicating with players, officials and management (inside and outside club) | Problem solving. | Creating and managing business plans. | Programme and portfolio management. |
| | The ability to work in a team. | The ability to plan and prioritise work. | Supervisory skills. | Provide guidance and support to others. | Negotiating Skills. |
| | The ability to work alone. | | Train staff to a basic level. | Project management. | Ability to respond to complex situations and work demands. |
| | Awareness of Continuous Professional Development (CPD) opportunities and keeping knowledge up to date. | | To understand how to create a work programme and resource profile. | Work analysis and evaluation. | Project planning and pricing. |
| | | | Understand how to plan staffing levels, holiday rotas and work schedules. | Leadership. | |
| | | | Be able to carry out recruitment and selection of staff. | Managing a team. | |
| | | | An awareness of sources of income / funding and writing bids. | Contractor management. | |
| Operations | Know the types of machinery and tools used in pitch preparation and the tasks they can perform | Understanding the "why and when" when using turf maintenance equipment | Capable of carrying out a wide range of duties that are more detailed and complex using all types of tools and mechanical equipment used in sports turf management. | Detailed knowledge and understanding of all machinery and materials available across the industry | Awareness of innovations and changes to materials and machinery across the industry |
| Machinery and materials | Know how to use tools and set basic machinery to achieve a desired outcome | Basic understanding of fertilisers and nutrients used within turf culture. | Be capable of setting up turf maintenance equipment for others to use | | |
| | Be able to carry out pre-start checks on machinery and understand annual machinery maintenance requirements | Ability to work independently when using hand tools and turf machinery. | | | |
| | Know how to use equipment and machinery safely | To correctly set up and safely use the common machinery and tools used in pitch maintenance | | | |
| | Know the main types of materials used to prepare a safe and playable pitch. | Understanding and awareness of importance of machinery replacement and upgrade plan. | | | |
| | Understand the risks of using wrong materials. | | | | |
| | Know how and when to apply materials to a pitch | | | | |
| | Know how to safely store materials in line with legislation and best practice guidance. | | | | |

| Maintenance operations | Basic | Good | Advanced | High | Elite |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| oparations . | | | | • | |
| | Understand the importance of ongoing pitch repair. | An understanding of the annual specific sport surface requirements. | Demonstrate a higher level of skills including specialist training/certification. | Detailed knowledge and understanding of all turfcare operations. | Awareness of changes to best practice operations and innovations across the industry. |
| | Be able to carry out basic pitch repair work. | To provide an understanding of the range of maintenance activities in maintaining natural turfgrass surfaces. | | | |
| | Be able to produce a seed bed. | Know the different annual maintenance activities: pre-season; in-season; and end of season activities. | | | |
| | Be able to returf an area. | Understand the importance of and operations for end of season repairs and renovation. | | | |
| | | Understanding and annual methods to competently and safely undertake aeration and decompaction. | | | |
| | | Understanding annual methods and timings to competently and safely undertake weed control and fertilisation. | | | |
| Pitch preparation | Be able to prepare a pitch ready for a match including the match day preparation tasks. | | | | |
| | Keep up to date with changes to playing pitch requirements and goal post safety guidance | | | | |
| | To safely erect and maintain specific sport equipment, such as goalposts, in accordance with regulations and best practice guidance. | | | | |
| | To mark out a pitch in accordance with laws of the game $% \label{eq:condition}%$ | | | | |
| | To set out straight lines and right angles for pitch marking | | | | |
| | To set out curves for pitches (e.g. soccer centre circle, corners, etc.) | | | | |
| | Keep up to date with changes to playing pitch requirements and goal post safety guidance | | | | |
| Management | Awareness of basic turf management practices/standards that produce a safe and good quality surface. | To be able to create a maintenance calendar for a specific sports surface - under supervision. | Produce a work programme for a sports surface. | High level understanding of sports turf agronomy. | Have advanced up to date practical, theoretical and technological knowledge and understanding of sports turf management. |
| Turf / Ground Management | | To be able to competently identify basic soils by hand texturing (sandy, silty, clayey) | Devise and implement a basic turf management programme such as irrigation schedules, fertiliser and pest and disease control programmes. | Produce a Proactive Pest Management- Integrated Pest Management (IPM) programme. | To understand the extent of green space and how it can be managed effectively. |
| | | To be able to competently identify threats to the turf health. | Ability to choose appropriate grass seeds and cultivars for a given situation. | Understanding and ability to sustainably manage turfgrass surfaces. | Understanding of warm season grass management. |
| | | Understand the term Carrying Capacity. | Selection of Nutrient levels for optimum playing surfaces | Good understanding of soil science | To understand the management of different non-turf surfaces. |
| | | Understand how to create a maintenance calendar for a sports surface - under supervision. | Manage and rectify compaction issues | Show detailed and specialist knowledge level, of sports turf management. | To explore and understand how current and future developments and innovations can impact on the turf care industry. |
| | | Understand how different soil types can influence play and maintenance activities. | Understand the different types of drainage systems and the impact of drainage on pitch carrying capacity. | Understanding of purpose and benefits of waste minimisation. | |
| | | Understand the need for effective drainage/irrigation. | Know how to adapt to waterlogged and drought situations. | | |
| | | | To understand about the different types, uses and maintenance of non-turf surfaces, such as hybrid pitches, 3G, sand dressed, etc. | | |

| | | | Be aware of environmental issues such as managing wildlife areas, recycling, waste minimisation, sustainable management. To understand how to identify and control common turfgrasses, weeds, pests and diseases. | | |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| | | | To understand the need and purpose of responsible management of water resources. | | |
| | Basic | Good | Advanced | High | Elite |
| Assessment | To undertake a basic visual assessment of a pitch | Understand the purpose and benefits of PQS standards | Detailed knowledge of PQS | Evaluate and understand a full PQS result and implement turfcare practices/processes to produce optimum results | Can adapt and use appropriate practical skills to address more, complex problems. Carry out basic and evaluate actions, methods and results |
| | Have a basic awareness of PQS | Understand the playing qualities of surfaces | Able to interpret findings of a PQS assessment | | To understand how to make effective turf management decisions based on environmental conditions. |
| | Be able to complete the Digital Assessment Tool (DAT) | To be able to carry out basic PQS testing of a surface | Complete basic pro-formas and write basic reports including PQS assessments under supervision | | |
| | | To be able to assess the findings of basic PQS testing of a surface under supervision | | | |
| Construction | | | To understand a range of construction techniques | Have basic design skills and competence for small scale works only | Able to produce a design brief for the construction of Non turf, natural and hybrid turfgrass surfaces |
| | | | Understanding of the role of Agronomists in construction works | | |
| Outsourcing / contractors | Be able to answer basic non-technical and on-site queries | Be able to comment and advise senior managers on contractor competence | Basic project management of contractors | Ability to project manage a project from concept to completion | Reporting and presenting findings to senior management |
| | Be aware of the roll of external contractors and consultants | Be able to recognise basic problems that may occur when using contractors such as Health and Safety and poor practice | Ability to select and manage external contractors and consultants | Managing procurement of equipment and services | Capable of directing, advising, and assisting external specialist designers and consultants |
| | | | Awareness of contracts / preliminaries and specifications | Ability to understand contract specifications for regular maintenance work such as end of season renovation, spraying, basic drainage/irrigation | Understanding of and competence to undertake effective contract management. |
| | | | | Capable of assisting external specialist designers | |
| | | | | | |
| Health and Safety | Be able to carry out a basic site risk assessment and determine mitigating actions to create a safe working environment. | An awareness of Health and Safety legislation | Detailed understanding of the health and safety legislation and regulations | Oversee health and safety management | To understand the principles and applications of managing risk, write H&S policy and the benefits of a positive health and safety culture. |
| | Be able to demonstrate safe working practices | To understand health and safety regulations and terminology | Safe application of pesticides | | |
| | Understand the risks associated with the use of machinery. | Have sufficient knowledge of current legislation applicable to the industry and apply where necessary | | | |
| | Know where to find information on personal protective equipment. | | | | |
| | Understand the need for safe storage and disposal of materials. | | | | |

Be aware of environmental issues such as